

MIDDLESBROUGH COUNCIL

EXECUTIVE REPORT

ACADEMIC RESULTS FOR MIDDLESBROUGH 2012

Councillor Mike Carr, Executive Member for Children Families and Learning

Gill Rollings, Executive Director of Children, Families & Learning

4 September 2012

PURPOSE OF THE REPORT

- To provide an early indication of the academic results for Key Stage 2 and Key Stage 4 in Middlesbrough schools in 2012 and to indicate trends of improvement over time.

SUMMARY OF RECOMMENDATIONS

- The Executive is recommended to:
 - Acknowledge the improvements made across Middlesbrough on last year's performance and the improvements made over time.
 - Acknowledge schools where performance indicators are good or better and where significant gains in attainment have been made over the last year.
 - Be aware of schools where performance is lower than national expectation.

IF THIS IS A KEY DECISION WHICH KEY DECISION TEST APPLIES?

- | | |
|--|---|
| It is over the financial threshold (£150,000) | |
| It has a significant impact on 2 or more wards | |
| Non Key | ✓ |

DECISION IMPLEMENTATION DEADLINE

- For the purposes of the scrutiny call in procedure this report is

Non-urgent	✓
Urgent report	

BACKGROUND AND EXTERNAL CONSULTATION

5. Key Stage 2 outcomes were released in July 2012. The details below are still subject to change as a result of appeals and disapplications. Previous history shows there is little difference, on an LA basis, between provisional and validated release.
6. 75% of pupils attained Level 4+ in both English and mathematics. This was an 8% increase on the 2011 outcome. 80% of pupils attained a Level 4 in English and 82% in mathematics. Almost 9 out of 10 pupils made or exceeded the expected rate of progress across Key Stage 2 with 88% making 2 levels progress in English and 87% 2 levels progress in mathematics. These outcomes will have closed the gap on the national averages.
7. 5 primary schools remain below the DfE minimum floor standard – Abingdon, Caldicotes, Breckon Hill, North Ormesby and Sunnyside. Breckon Hill are likely to come above the floor standard when disapplications have been made and Sunnyside would also be above floor standards if pupils with significant SEN are taken out of their mainstream figure.
8. 22 primary schools would be above the national average for Level 4 + English and mathematics based on last year's national average (74%) – Whinney Banks, Linthorpe, Kader, Newham Bridge, Acklam Whin, The Avenue, Lingfield, Marton Manor, Chandlers Ridge, Easterside, Berwick Hills, Pennyman, Green Lane, Rose Wood, Captain Cook, St Edward's, St Joseph's, St Clare's, St Bernadette's, St Gerard's, St Augustine's, St Pius.
9. Over the past 5 years there has been good improvement in the number of pupils achieving Level 4+ in English and mathematics. In 2002 71% of pupils achieved a Level 4+ in English compared to 75% in 2012.
10. The challenge in primary schools, however, still remains high. In 2012 46% of pupils were still working towards the required standard in the newly introduced Year 1 phonics test. And 31 % of pupils are below the level of national expectation at the end of Key Stage 1 in reading, 41% in writing and 29% in mathematics.
11. Key Stage 4 results were released to schools on August 23rd 2012. The aggregated headline percentage figures are calculated by the school and forwarded to the Local Authority. The details given below may be subject to change as a result of appeals. At the time of writing there was also disquiet as to grade boundaries in English. There was a reduction in the numbers of students achieving higher grades and in particular issues around the C/D grade boundary that affected some of our schools.
12. Provisional outcomes showed that 46% of students attained 5 A*-C including English and mathematics. This was a 5% increase on the 2011 result. Over the past 5 years there has been good improvement in the number of pupils achieving 5 A*-C including English and mathematics. In 2007 32% of students achieved at this level compared to 46% in 2012.

13. Provisional outcomes for all secondary schools are:

% of students achieving 5 A* - C including English and mathematics:

Name of school	2012 result	2011 result	Difference
Acklam Grange	53%	47%	Up 6%
Oakfields	29%	23%	Up 6%
Ormesby	42%	36%	Up 6%
Trinity Catholic College	58%	42%	Up 16%
King's Academy	48%	50%	Down 2%
Unity City Academy	47%	24%	Up 23%
MacMillan Academy	54%	67%	Down 13%

IMPACT ASSESSMENT (IA)

14. Impact Assessment not applicable as no decisions required from the Executive.

FINANCIAL, LEGAL AND WARD IMPLICATIONS

15. There are no financial, legal or ward implications.

RECOMMENDATIONS

16. The Executive is recommended to:

- Acknowledge improvements made across Middlesbrough on last year's performance and the improvements made over time. Be aware of schools where performance is lower than national expectation.
- Acknowledge schools where performance indicators are outstanding and where significant gains in attainment have been made over the last year.
- Be aware of schools where performance is lower than national expectation.

REASONS

19. The reasons for the recommendations in this report are:

- To ensure that the Executive are aware of the level of performance in Middlesbrough schools
- To ensure that the Executive are aware of the difference in levels of performance of Middlesbrough schools.

BACKGROUND PAPERS

18. No background papers were used in the preparation of this report.

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